

Training to leadership: leaders training needs High Council for the Judiciary

Rome, 15-16 May 2017

TRAINING TO LEADERSHIP

How to train heads of courts and prosecution office to deal with moral leadership, leadership to performance, leadership of a team

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Fundação para a Ciência e a Tecnologia MINISTÉRIO DA EDUCAÇÃO E CIÊNCIA

UNIVERSIDADE DE COIMBRA





✤ BEYOND A "TABOO"

COGNITIVE DISSONANCE

✤ NOT ONLY "GUARDIANS"

✤ PROACTIVITY





WORD CLOUD

Leadership Independence Accountability Comperation Stress S Cooperation Honesty Solitude Integrity Humour-Ironu





LEADERSHIP CAN BE LEARNED!

LEADERSHIP vs CHARISMA

COMPETENCE-TO-ACT

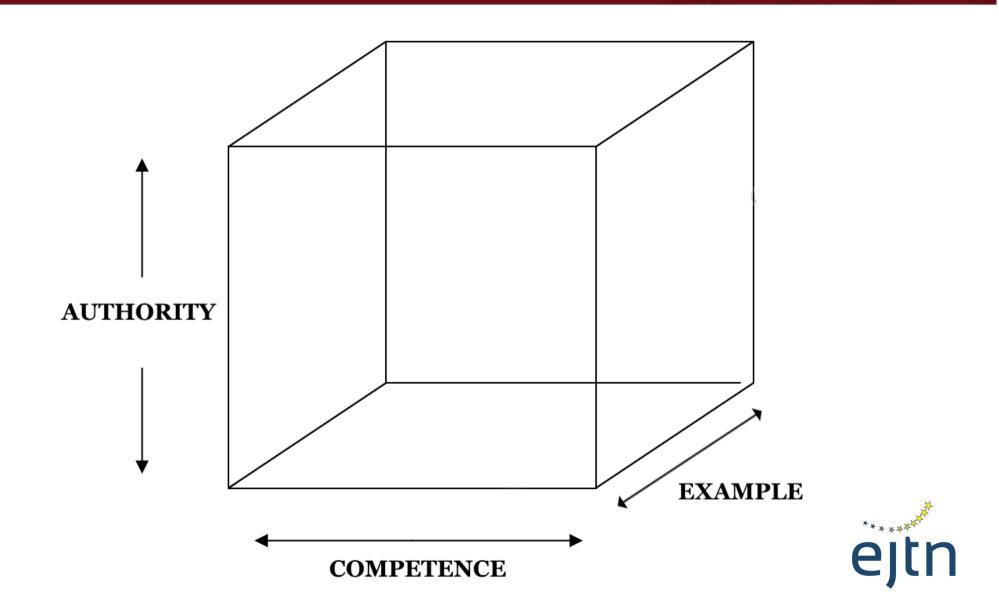
KNOWLEDGE KNOWING HOW TO DO KNOWING HOW TO BE

Knowing and learning in practice





LEADERSHIP SPACE





CORE COMPETENCY CURRICULUM GUIDELINES





CORE COMPETENCY CURRICULUM GUIDELINES

NACM (2003)

- ✤ Be Credible in Action
- Create Focus Through Vision and Purpose
- Manage Interdependencies: Work Beyond the Boundaries
- Produce a High-Performance Work Environment
- * Do Skilful and Continual Diagnosis





DECALOGUE OF THE HEAD OF JUDICIAL OFFICE

COMIUG (2012)

- 1) Guarantee the professional activity of judges and prosecutors
- 2) Management of the organization's structure and identity
- 3) Representation and (internal and external) communication
- 4) Management of the resources (knowledge, human, material, financial and technological resources)
- 5) Direction and planning
- 6) Management of the interdependencies (especially with other judicial offices)
- 7) Development and empowerment of skills
- 8) Evaluation (of colleagues/office)
- 9) Monitoring and supervision
- 10) Justice as a public service and common good





DECALOGUE OF THE HEAD OF JUDICIAL OFFICE

COMIUG (2012)

To provide all the conditions for judges/public prosecutors to best carry out their professional activity. To support the full deployment of judges'/ prosecutors' professionalism. To safeguard autonomy and independence of judges/prosecutors from pressures and external influences





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TOWARDS A COMMUNITY OF PRACTICE (CoP)

Wenger (1998: 84)

Groups of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly





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